Principal’s Message

2015 Kindergarten Enrolments

Now is the time of year to be enrolling your children for Kindergarten next year.

If your child turns five (5) years of age before 31st July 2015 then they are able to enrol in Kindergarten. When enrolling your child, a Birth Certificate and Immunisation records must be produced and an Enrolment Form must be completed. Please enquire at the office.

Early leaving procedures

Parents and carers MUST go to the office first before signing their child/children out early. You will be given an “Early Release” pass which must be given to the class teacher. You must also have a valid reason for taking your child/children from school early. This will then be recorded on our attendance computer system and may be audited by the Department of Education and Communities’ Home School Liaison Officer. If you go to the classroom before you go to the office you will be directed to the office and your child will not be released until the teacher receives the leave pass. The safety of your children is paramount so please follow these steps.

Stewart House Clothing Appeal

Stewart House and The Smith Family are two charities that work together to help those in need. We are asking if you could please place any usable but unwanted clothing, shoes or bed linen in the plastic bag that was sent home last week. Please return to school and leave outside the doors of the hall, under the COLA. The last day for donations is Wednesday 11th June.
Congratulations to the following students who have earned Silver Awards:

<table>
<thead>
<tr>
<th>Brigette Fletcher</th>
<th>Phoebe Flint</th>
<th>Negar Moshaei</th>
<th>Amali Aiono</th>
</tr>
</thead>
<tbody>
<tr>
<td>Imogene parker</td>
<td>Atiama David</td>
<td>Tahlia Butler</td>
<td>Scott Epps</td>
</tr>
<tr>
<td>Nikki Tubie</td>
<td>Jorja Mortimer</td>
<td>Blade green</td>
<td>Skye Stewart</td>
</tr>
<tr>
<td>Dublin Downey</td>
<td>Allison Muriel</td>
<td>James Pracey</td>
<td>Cooper Scott</td>
</tr>
<tr>
<td>Alarah Gwyn</td>
<td>Vanessa Footit</td>
<td>Stephanie Oxford</td>
<td>Ngoc Le</td>
</tr>
<tr>
<td>Stan Moleka</td>
<td>Robert Brown</td>
<td>Muhammad Umar</td>
<td>Angelina Bektas</td>
</tr>
<tr>
<td>Caitlyn Mortimer</td>
<td>Isaac Cruz</td>
<td>Noah Steltenpool</td>
<td>Elijah Finau</td>
</tr>
<tr>
<td>Anthea Faleafaga</td>
<td>Faitala Moleka</td>
<td>Kaitlyn Fleming</td>
<td>Eziah Finau</td>
</tr>
</tbody>
</table>

**Handy Tips**

**Mental maths strategies**

We teach children a range of different strategies to add and subtract numbers. By showing them several methods for solving maths questions, we’re helping them to look for patterns. All this builds a good sense of “number” which means they understand the relationships between different numbers and why different ways to add and subtract work well. The goal is that your child will understand many ways to approach a maths problem and will be able to choose a way that makes the most sense to them. School A to Z has a lot of resources, including help sheets on mental maths strategies, here: [www.bit.ly/JkiUsY](http://www.bit.ly/JkiUsY)

**Does speaking another language at home confuse children?**

Are your children fortunate enough to be growing up in a home where two or more languages are spoken? Many parents worry that bilingualism can cause confusion and even delays in learning for their children, but according the Raising Children Network, that’s not the case at all. A good knowledge of your native language can actually help your child with learning English. Bilingual children who are read books and spoken to in their in their native language find it easier to learn to read and write in English when they get to school. More information is at [www.bit.ly/1m0agnk](http://www.bit.ly/1m0agnk)

**Don't risk injuring a child**

The 40km/h speed limit in school zones operates between 8.00-9.30am and 2.30-4.00pm on school days - be aware of the time or you could get fined. Children can be unpredictable and hard to see. It’s important that parents and carers observe local school safety initiatives when dropping off and collecting children. Penalties are high, new fines and demerit point increases include:

- **Speeding** - minimum fine of $177 and two demerit points (10kmph and under) to a maximum $2341 and 7 demerit points (for 45kmph over the 40kmph limit)
- **Approach children's crossing too quickly to stop safely** - $506 fine and four demerit points
- **Double parking** - $304 fine and two demerit points
- **Stopping on or near a children’s crossing** - $304 and two demerit points
- **Illegal use of mobile phone in school zone** - $405 fine and four demerit points.

The worst penalty is knowing you've caused an injury to a child.
Teach children to persist

Michael Grose

The ability to persist at a task and see it through to the end is one of the most important success skills that you can teach a child.

There are numerous times every day when children must persist rather than give in. A toddler learning to tie shoes needs must persist. A primary aged student must show determination to finish tasks and a secondary student needs to work through difficulties, particularly those he doesn’t understand or complete right away.

They need to be able to persist when work gets hard or life gets tough. They need the “stickability” to work through difficulties and hang in there when things don’t go their way.

Some children are more naturally predisposed to persist than others. They have a determined, even competitive streak in their temperament that doesn’t allow them to give in. These children and young people can drive themselves very hard to succeed.

Parents and teachers can develop persistence in children. Research suggests that persistence is a temperamental factor that can be improved over time.

Just as adults can promote persistence they can also impede its development by making life too easy for children so that they don’t have opportunities to persist or hang in there.

Parents who allow children to stop work when it gets too hard, stay home from school for a minor reason or give up on a sport because they are not succeeding straight away are not doing their children any favours. They are depriving children of opportunities to develop persistence.

Parents can promote persistence by encouraging their children to keep going and not give in at the slightest hurdle or difficulty.

Parents can be a sounding board for children’s gripes but they should show confidence in their ability to cope and get through their difficulties. “You can do it” is far more powerful in terms of promoting an attitude of persistence than “If it is a little too hard then try something else.”

Let children know that there is a correlation between effort and success. In fact, they need to learn that by GIVING EFFORT they will more than likely experience more success.

The ability to persist in the face of difficulties maybe an old-fashioned quality but it is one of the best success attributes that children will ever develop.

What’s your child like?

How persistent is your child?

<table>
<thead>
<tr>
<th>DOES HE</th>
<th>Yes 0</th>
<th>No 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Stick at a task until it is completed, no matter what?</td>
<td>Yes 2</td>
<td>No 0</td>
</tr>
<tr>
<td>2. Become easily distracted by others when he has a task to complete?</td>
<td>Yes 0</td>
<td>No 2</td>
</tr>
<tr>
<td>3. Complete lengthy assignments on time?</td>
<td>Yes 2</td>
<td>No 0</td>
</tr>
<tr>
<td>4. Make excuses for difficult situations rather than face challenges?</td>
<td>Yes 0</td>
<td>No 2</td>
</tr>
</tbody>
</table>

SCORE:
16: A tough type. You have a terrier on your hands. Can be hard on himself.
6-8: Hangs in there. Maybe he has a balanced attitude.
0-4: Gives in easily. Needs to be reminded to hang in there.

Try This . . .

To promote persistence in your children try the following four strategies:

1. Develop a vocabulary for persistence. Terms like Hang Tough, Work Hard and Hang In There need to be part of their everyday vocabulary.

2. Point out to children when they stick at a task. Let them see when they have been persistent and that persistence generally pays off.

3. Help children to remember times when they experienced success by HANGING IN when they were younger.

4. Talk about HARD WORK with your children. They need to understand that to be successful they need to do things that are NOT fun or easy. While it would be good if all work and learning was fun, in reality, this is not always the case.

Action Plan

First Step . . .

Next Step . . .

For more ideas about promoting persistence in children visit www.parentingideas.com.au

Quote

“Persistence and patience have a magical effect before which difficulties disappear and obstacles vanish.”

John Quincy Adams

parentingideas.com.au

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## Penrith Public School
### Calendar

#### MEAL DEALS

**Every Tuesday**

Choose your **Tuesday Meal Deal Special** for just **$3.50!!**

1. 5 Chicken Crackles or 5 chicken nuggets + Just Juice Popper + Zooper Dooper
2. 3 Hash browns + Just Juice Popper + Zooper Dooper
3. A Fresh Ham, Cheese and Tomato Sandwich + Just Juice Popper + Zooper Dooper
4. A Fresh Chicken, Cheese and Tomato Sandwich + Just Juice Popper + Zooper Dooper

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### Important Dates 2014

#### Clothing Pool

**Open every Wednesday**

**8.45am - 9.15am**

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#### TEM 2

**JUNE**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
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<tbody>
<tr>
<td>4</td>
<td>Rugby league clinic Stage 2&amp;3</td>
</tr>
<tr>
<td>18</td>
<td>Rugby league clinic Stage 2&amp;3</td>
</tr>
<tr>
<td></td>
<td>Australian Arms excursion Stage 1</td>
</tr>
<tr>
<td>19</td>
<td>Penrith Basketball tournament Stage 3</td>
</tr>
<tr>
<td></td>
<td>Australian Arms excursion Stage 1</td>
</tr>
<tr>
<td>20</td>
<td>NAIDOC Cup</td>
</tr>
<tr>
<td>24</td>
<td>First Pedlar’s Fair mufti day – bring a can of drink</td>
</tr>
<tr>
<td>25</td>
<td>Rugby league clinic Stage 2&amp;3</td>
</tr>
<tr>
<td>26</td>
<td>NAIDOC assembly</td>
</tr>
<tr>
<td>27</td>
<td>Last day of Term 2</td>
</tr>
</tbody>
</table>

#### TERM 3

**JULY**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>14</td>
<td>Teachers professional development day</td>
</tr>
<tr>
<td>15</td>
<td>All students return to school</td>
</tr>
<tr>
<td>22</td>
<td>P&amp;C meeting 6.30pm</td>
</tr>
<tr>
<td></td>
<td>Second Pedlar’s Fair mufti day – bring a can of drink</td>
</tr>
<tr>
<td>23</td>
<td>OC Test</td>
</tr>
<tr>
<td>28</td>
<td>Education Week</td>
</tr>
<tr>
<td></td>
<td>Musica Viva</td>
</tr>
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**AUGUST**

1. Pedlar’s Fair
2. Stage 1 excursion to Penrith Lakes
3. Walkathon
4. Blue Mountains crossing – in-school performance - Stage 2

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### School Banking

**Every Tuesday morning before school under the COLA**

**8.30am – 9.10am**

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### MEAL DEALS Every Tuesday

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### A copy of this newsletter is also available on the school website along with other school related information


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Please remember there is no smoking on school grounds